

## **Unfunded New York State and Federal Mandates and Mandatory Reporting Requirements:**

Every year, the New York State Legislature, Governor, and Board of Regents and/or the Federal Government adopt new mandates that school districts are required to follow. In virtually all cases, additional funding is needed to fulfill these mandates. In most cases, the majority of funding is sustained at the local level. Therefore the mandate is “unfunded” by those who are requiring the action. Although most are supported by the majority of the educational community the reality is that each mandate requires a variety of resources: administrative, clerical, and financial. There may be the perception that unfunded mandates only include the following:

- Megan’s Law
- Fingerprinting of Potential Employees
- Automatic External Defibrillators (AED’s)
- Learning Standards
- Character Education

The following is a brief list of school district unfunded mandates that have been implemented within the past several years:

- District Intern Plan
- Comprehensive District Education Plan
- School Code of Conduct
- Corporal Punishment
- Local Assistance Plan
- Public School Performance Report
- Professional Performance Review Plan
- Professional Performance Annual Report
- Corrective Action Plan
- Annual Program Report: Educationally Related Support Services
- Professional Development Plan
- Professional Development Plan Report
- Local Special Education Comprehensive System of Personnel Development
- School District Report Card
- BOCES Report Card
- Academic Intervention Services Procedure
- Uniform Violent Incident Reporting System
- Child Abuse Reporting in an Educational Setting
- School Based Shared Decision Making Plan
- Instructional Computer Technology Plans
- School District Property Tax Report Card
- Individual Home Instruction Plan
- Pupil Attendance and Record Keeping
- Comprehensive Plan for Safety Education

## **Unfunded New York State and Federal Mandates and Mandatory Reporting Requirements:**

Incarcerated Students Plan  
Physical Education School District Plan  
Occupational Education Plan  
Education of Gifted and Talented Students Plan  
Early Grade Size District Plan  
Attendance Plan  
Attendance Report  
Set-Aside for Early Grade Intervention  
Compensatory Education  
Universal Pre-kindergarten Program Plan  
Policy of Educating Pupil with Limited English Proficiency  
Comprehensive Long Range Plan for Educational Facilities  
5-Year Capital Facilities Plan  
Comprehensive Public School Safety Program  
District Wide School Safety Plan  
Building Level School Safety Plan  
School Facility Report Card  
Pesticide Notification Requirements  
School Emergency Management Plan  
Registry of all Students with Disabilities  
School Policy on Procedures and Practices for Disabled Students  
District Plans  
Special Education Space Requirements Plan  
Personnel Development Plan for Special Education  
Individualized Educational Plans  
Functional Behavior Assessment  
Behavioral Intervention Plan  
AIMS  
LEAP Reporting  
STEP Reporting  
Mandated Testing and scoring  
Annual Professional Performance Review  
  
LEA for IDEA - Multiple Components  
No Child Left Behind – Multiple Components

### **Additional Requirements:**

Statewide Data Collection – Data Warehousing  
District Data Manager  
Grades 3 – 8 Testing, Scoring, Analyzing and Mailings  
Revised Math Curriculum  
Inclusion Training and Staffing  
Early Intervention – RTI

## **Unfunded New York State and Federal Mandates and Mandatory Reporting Requirements:**

English Language Learners  
Instructional Support Teams  
AIDS Education  
Middle Level Education  
Requirement for Teaching Assistants  
Staff Development for Teacher Assistants  
SED Core Curriculum and Assessments Revised  
Internal Auditor  
Claims Auditor  
Audit Committee  
Audit Policy  
Wellness Committee  
Wellness Policy  
Uniform Voting Dates – 1<sup>st</sup> and 2<sup>nd</sup> Budget Votes  
SEQRA Review by School Districts  
Building Condition Survey  
SAVE Legislation Updated

### **Additional Requirements:**

WICKS Law – Multiple Contractors for Building Projects  
Mentor-Teacher Internship Program  
Pandemic Plan  
Purchase of Student Calculators  
Segregation of Duties – Purchasing Agents, Treasurer, District Clerk  
Financial Statement's Accountant  
Engineering Review of all Maintenance Projects Costing over \$5,000  
Pension Costs – Increase Costs for ERS and TRS  
Response to Intervention – Special Education Students  
Twenty Additional State Performance Plan Indicators – Special Education Students

**Furthermore** – The State Education Department (SED) is no longer mailing documents to School Districts. Each School District must download needed information from the SED website regarding reporting requirements, deadlines, testing data, assessment updates, curriculum guides, etc. Each document must be printed, copied and disbursed to the appropriate staff members.

### **Additional Requirements:**

Charter Schools Funding  
Chapter 165 of the Laws of 2006  
    Reinspection of School Buildings – Fire Inspections  
Chapter 57 of Laws of 2007  
    School Leadership Report Card and Student Progress Report  
    Loan Instructional Computer Hardware to Non-Public Schools

## **Unfunded New York State and Federal Mandates and Mandatory Reporting Requirements:**

Chapter 58 of the Laws of 2007

Required Student Body Mass Indexes

Chapter 111 of the Laws of 2007

Breast and Prostate Cancer Screening – Employees’ 4 hours time off from work

Chapter 281 of the Laws of 2007

AED Posting for Public Access to Machines

Chapter 578 of the Laws of 2007

Blood Donation – Employees’ 3 hours time off from work

Chapter 583 of the Laws of 2007

Impartial Hearing - Burden of Proof Shift from Parent to School District

Student Dental Health Certificates

Seatbelts on School Operated Van Vehicles

Bus Driver Training for Special Education Students

Parentally Placed Students Attending Non-Public Schools