

Leveraging Science to Strengthen the Foundations of Early Learning, Economic Productivity, and Lifelong Health

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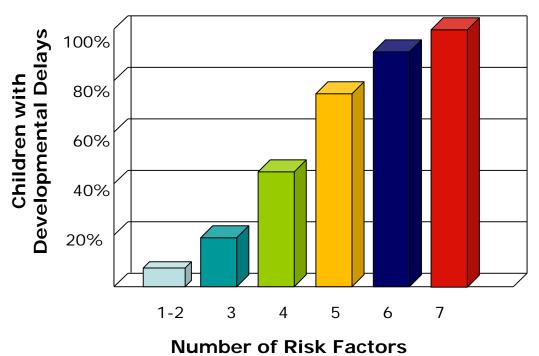
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Three Scientific Principles for Understanding the Building Blocks of Healthy Development

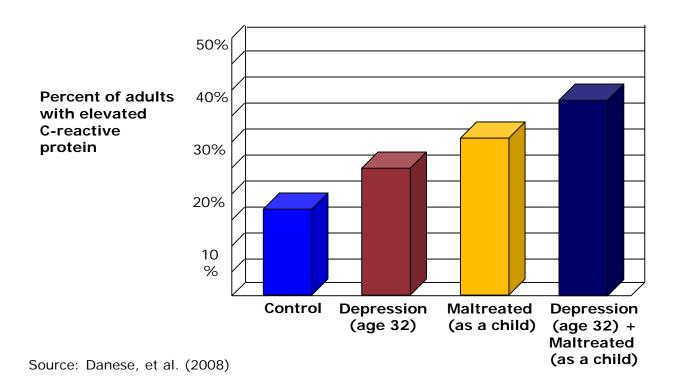
- Responsive relationships and positive experiences build sturdy brain architecture, starting in the earliest years.
- **Toxic stress** disrupts the process of development, with lifelong consequences for learning, behavior, and health.
- The foundations of resilience can be strengthened in young children through "serve and return" interactions that **build adaptive skills**.

The Cumulative Pile Up of Adversity Impairs Development in the First Three Years



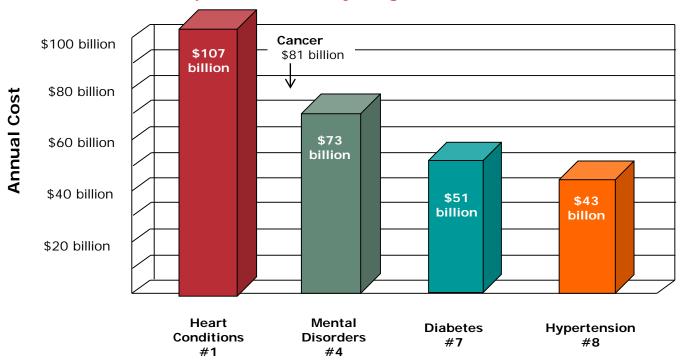
Source: Barth, et al. (2008)

Biological "Memories" Link Maltreatment in Childhood to Greater Risk of Adult Heart Disease



Adult Diseases Associated With Childhood Adversity Dominate U.S. Health Care Costs

Four of Top Ten Most Costly Diagnoses = \$274 billion



Source: Agency for Healthcare Research and Quality (2010)

21st Century Science Suggests New Ways of Thinking About Early Childhood Policy and Practice Across Sectors



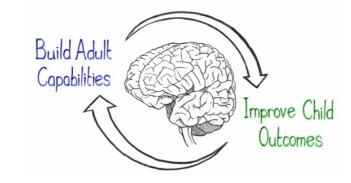
Greater attention must be focused on the prenatal period and first 2 years after birth.

Early experiences affect lifelong health, not just learning.

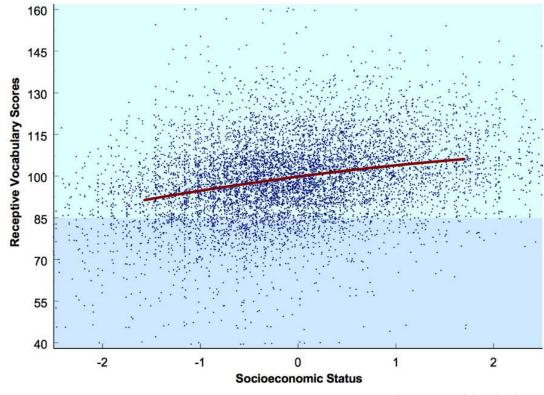
Healthy development requires protection, not just enrichment.

Achieving far better outcomes for young children facing adversity requires that we:

- support the adults who care for them to transform their own lives; and
- strengthen the capacity of communities to support families raising children under difficult circumstances.

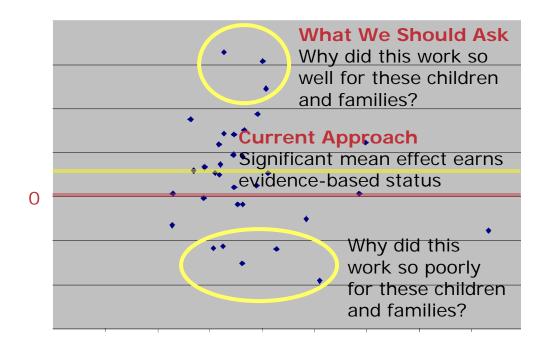


Understanding Individual Differences is the Key to More Effective Policies and Programs

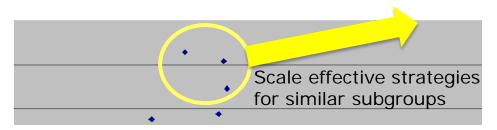


Source: NLSCY, Cycle 4 (2000-01)

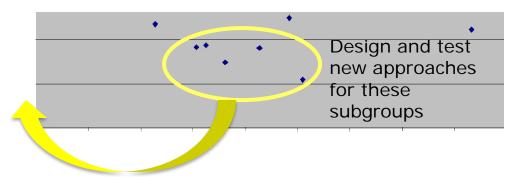
Achieving Greater Impact at Scale Requires Rethinking the Criteria for Defining Evidence-Based Investments



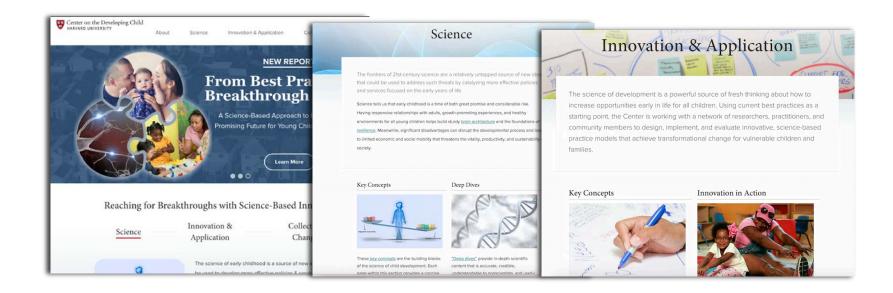
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Build a suite of programs and policies **across sectors** that matches different strategies to different resources, needs, and outcomes



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